

## POINT LOMA HIGH SCHOOL CITIZENSHIP RUBRIC

Improving the student culture of a school requires teachers to hold consistent expectations for behavior. Furthermore, students need to know and understand what is expected of them. Citizenship grades are not cumulative; the semester grade will be the average of the three preceding grading periods. Students must score at or above in all categories of a "citizenship grade column" to earn the corresponding citizenship grade.

	<b>Excellent "E"</b>	<b>Good "G"</b>	<b>Satisfactory "S"</b>	<b>Needs Improvement "N"</b>	<b>Unsatisfactory "U"</b>
<b>Promptness to Class</b>	*Not more than one tardy in grading period.	*Not more than one tardy in grading period.	*Not more than two tardies in grading period.	*Not more than three tardies in grading period	*4 <sup>th</sup> tardy or more to class in grading period.
<b>Attendance</b>	*No uncleared absences or truancies; excellent attendance.	*No uncleared absences or truancies.	*One uncleared absence and no truancies.	*Two or more uncleared absences and no truancies.	*Three or more uncleared absences/ or one or more truancies.
<b>Readiness to Learn</b>	* <u>Always</u> comes to class prepared with binder, paper, and pen/pencil; materials out without direction from teacher. * <u>Always</u> brings textbooks as requested; * <u>Can be relied upon</u> to contribute to class discussions. * <u>Takes leadership</u> in group work without direction	* <u>Almost always</u> comes to class prepared with binder, paper, and pen/pencil; materials out without direction from teacher, * <u>Almost always</u> brings textbooks as requested; * <u>Contributes regularly</u> to class discussions w/o prompting * <u>Most of the time</u> is willing to assume responsibilities in group work.	* <u>Generally</u> is prepared to learn with binder, paper, and pen/pencil, and photo ID.) * <u>Usually</u> brings textbooks when requested. * <u>Contributes regularly</u> to class discussions <u>when asked</u> .	* <u>Often</u> unprepared for class (binder, book, paper, pen/pencil, photo ID, etc.) * <u>Often</u> off-task in group assignments. * <u>Often</u> inattentive in class; frequently engages in distracting "side bar" conversations. * <u>Often</u> needs to be reminded to put non-classroom materials away.	* <u>Regularly</u> unprepared for class (binder, book, paper, pen/pencil, photo ID's etc.) * <u>Regularly</u> off-task in group assignments or inattentive in class; needs <u>requent</u> direction/attention. <u>Repeatedly</u> needs to be reminded to put non-classroom materials away.
<b>Classroom Conduct</b>	*Contributes to a positive and supportive academic environment. *Takes student leadership role.	*Contributes to a positive and supportive academic environment. *Takes student leadership role.	*Respects <u>stated</u> classroom rules and expectations. *Respects the rights of other students and recognizes the authority of the teacher.	* <u>Inappropriate</u> or <u>inattentive</u> conduct or <u>disrespectful</u> language has resulted in calls <u>home</u> to parent and/or <u>referral</u> to counselor for follow-up interventions.	* <u>Repeated</u> contacts this grading period with parent concerning student's unacceptable behavior. * Involved in physical altercation, inappropriate language <u>directed</u> at teacher, or other <u>serious</u> defiance. * <b>Student's behavior has resulted in being sent out of class for disciplinary action.</b>
<b>Academic Honesty</b>	n/a	n/a	n/a	n/a	*Acts of allowing another student to copy tests, assignments, homework; plagiarism.
<b>Adherence to Dress Code</b>	*Follows PLHS dress code; no calls to office for clothing changes.	*Follows PLHS dress code; no calls to office for clothing changes.	*Follows PLHS dress code; no calls to office for clothing changes.	* More than one referral to office in this class for dress code violation. *Repeated requests to remove hat.	*More than two referrals in this class for dress code violation; * Numerous requests to remove hat.